Cover Sheet: Request 16283

COTA-BFA-Graphic Design-Quest 2 Curriculum Update - CORRECTION

Info

Process	Major Curriculum Modify Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Dana Myers dmyers@arts.ufl.edu
Created	6/11/2021 3:57:43 PM
Updated	6/11/2021 4:10:54 PM
Description of	This is a Quest 2 curriculum clarification as the prior request was approved
request	at all levels already, but we just realized a correction is necessary. We are simply adding this
	language to our Quest 2 requirement as the students *must* take the physical/biological science
	option and *not* the social/behavioral option in order to meet the minimum six credits required of
	physical/biological gened requirements: Quest 2 (Gen Ed Physical or Biological Sciences).

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CFA - Art and Art History 13020000	Elizabeth Caple		6/11/2021
Graphic Design	Catalog Co		ı um Update VERSIC	N 2 docy	6/11/2021
College	Approved	CFA - College of	Jennifer Setlow	JN 2.docx	6/11/2021
College	Approved	Fine Arts	Jennilei Sellow		0/11/2021
No document c	hanges	I IIIC AILS			
Associate	Approved	PV - Associate	Casey Griffith		6/11/2021
Provost for	прогос	Provost for	Caccy Crimar		0,11,2021
Undergraduate		Undergraduate			
Affairs		Affairs			
No document c	hanges				
University	Pending	PV - University			6/11/2021
Curriculum		Curriculum			
Committee		Committee			
		(UCC)			
No document c	hanges				
Office of the					
Registrar					
No document c	hanges				
Catalog					
No document c	nanges				
Academic					
Support					
System					
No document c	hanges				
Academic	nangee				
Assessment					
Committee					
Notified					
No document changes					
College					
Notified					
No document changes					

Major|Modify_Curriculum for request 16283

Info

Request: COTA-BFA-Graphic Design-Quest 2 Curriculum Update - CORRECTION **Description of request:** This is a Quest 2 curriculum clarification as the prior request was approved at all levels already, but we just realized a correction is necessary. We are simply adding this language to our Quest 2 requirement as the students *must* take the physical/biological science option and *not* the social/behavioral option in order to meet the minimum six credits required of physical/biological gened requirements: Quest 2 (Gen Ed Physical or Biological Sciences).

Submitter: Dana Myers dmyers@arts.ufl.edu

Created: 6/11/2021 3:56:03 PM

Form version: 1

Responses

Major Name

Enter the name of the major. Example: "Mathematical Modeling"

Response: Graphic Design

Major Code

Enter the two-letter or three-letter major code.

Response: GRD

Degree Program Name

Enter the name of the degree program in which the major is offered.

Response: Bachelor of Fine Arts

Undergraduate Innovation Academy Program

Is this an undergraduate program in the Innovation Academy?

Response: No

Effective Term

Enter the term (semester and year) that the curriculum change would be effective.

Response: Earliest Available

Effective Year

Response:

Current Curriculum for Major

Response:

See attached word doc. This is a Quest 2 curriculum clarification as the prior request was approved

at all levels already, but we just realized a correction is necessary. We are simply adding this language to our Quest 2 requirement as the students *must* take the physical/biological science option and *not* the social/behavioral option in order to meet the minimum six credits required of physical/biological gened requirements: Quest 2 (Gen Ed Physical or Biological Sciences).

Proposed Curriculum Changes

Describe the proposed changes to the curriculum. You may list out the specific changes or provide the new semester models where changes are proposed. Please be precise and clear in stating requested changes. If the change is to offer the program through UF Online, please explain and attach a letter of support from the Director of UF Online.

Response:

This is a Quest 2 curriculum clarification as the prior request was approved at all levels already, but we just realized a correction is necessary. We are simply adding this language to our Quest 2 requirement as the students *must* take the physical/biological science option and *not* the social/behavioral option in order to meet the minimum six credits required of physical/biological gened requirements: Quest 2 (Gen Ed Physical or Biological Sciences).

UF Online Curriculum Change

Will this curriculum change be applied to a UF online program as well?

Response:

No

Pedagogical Rationale/Justification

Describe the rationale for the proposed changes to the curriculum.

Response:

This is a Quest 2 curriculum clarification as the prior request was approved at all levels already, but we just realized a correction is necessary. We are simply adding this language to our Quest 2 requirement as the students *must* take the physical/biological science option and *not* the social/behavioral option in order to meet the minimum six credits required of physical/biological gened requirements: Quest 2 (Gen Ed Physical or Biological Sciences).

Impact on Enrollment, Retention, Graduation

Describe any potential impact of the curriculum changes on students who are currently in the major.

Response:

N/A

Assessment Data Review

Describe the Student Learning Outcome and/or program goal data that was reviewed to support the proposed changes.

Response:	
N/A	
cademic Learning Compact and Academic Assessment Plan	
escribe the modifications to the Academic Learning Compact (for undergraduate programs) a	nd Academic
ssessment Plan that result from the proposed change.	
Response:	
N/A	

Catalog Copy
Submitter agrees to prepare and upload document showing the catalog copy with the current and proposed curricula edited using the "track changes" feature in Word.

Response: Yes

BFA Graphic Design (NOTE: Semester Plan Catalog Copy directly cut and pasted from Already Approved "BFA in Graphic Design Modification" catalog copy through approval.ufl.edu, approved to start in Summer B 2021 catalog; therefore a direct cut and paste from current catalog was not possible.)

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Plan of Study Grid

Semester One		Credits
ART 1803C	Workshop for Art Research and Practice: WARP (Critical Tracking)	6
Quest 1 Gened Humanities		3
Gen Ed Composition		3
Elective		3
	Credits	15
Semester Two		
ARH 2050	Introduction to the Principles and History of Art 1 (Critical Tracking ; Gen Ed Humanities and International)	3
<u>ART 2353C</u>	Drawing Studio (Critical Tracking)	3
ART2825c	Perceptual Studio (Critical Tracking)	3
<u>GRA 2111C</u>	Visual Methods and Processes (Critical Tracking)	3
Elective		3
	Credits	15
Semester Three		
ARH 2051	Introduction to the Principles and History of Art 2 (Critical Tracking ; Gen Ed Humanities and International)	3
<u>DIG 2131C</u>	Digital Imaging	3

<u>GRA 2208C</u>	Typography 1: Letterform (Critical Tracking)	3
ART2680c	Time Studio	3
State Core Gen Ed Mathematic	<u>CS</u>	3
	Credits	15
Semester Four		
ART2013c	Space Studio (Critical Tracking)	3
Studio elective (ART/GRA/PGY prefix at 2000 level)		3
Gen Ed Mathematics; pure ma	th	3
Quest 2 (Gen Ed Physical or B	iological Sciences)	3
Studio elective (ART/PGY prefi	x at 2000 level)	3
	Credits	15
	Credits	_
Before beginning 3/4000 stud sophomore portfolio review.	io coursework, students must successfully submit and pass the	
sophomore portfolio review.		3
sophomore portfolio review. Semester Five	io coursework, students must successfully submit and pass the	
sophomore portfolio review. Semester Five GRA 3193C	io coursework, students must successfully submit and pass the Design: Visualization and Creativity (Upper Division Tracking) Typography 2: Composition (Upper Division Tracking)	3
Semester Five GRA 3193C GRA 3209C	Design: Visualization and Creativity (Upper Division Tracking) Typography 2: Composition (Upper Division Tracking) r Physical Sciences	3
Semester Five GRA 3193C GRA 3209C State Core Gen Ed Biological o	Design: Visualization and Creativity (Upper Division Tracking) Typography 2: Composition (Upper Division Tracking) r Physical Sciences	3 3 3
Semester Five GRA 3193C GRA 3209C State Core Gen Ed Biological of Art history elective (ARH prefix	Design: Visualization and Creativity (Upper Division Tracking) Typography 2: Composition (Upper Division Tracking) r Physical Sciences	3 3 3
Semester Five GRA 3193C GRA 3209C State Core Gen Ed Biological of Art history elective (ARH prefix	Design: Visualization and Creativity (Upper Division Tracking) Typography 2: Composition (Upper Division Tracking) r Physical Sciences x at 3000/4000 level)	3 3 3 3
Semester Five GRA 3193C GRA 3209C State Core Gen Ed Biological o Art history elective (ARH prefix Elective (3000/4000 level)	Design: Visualization and Creativity (Upper Division Tracking) Typography 2: Composition (Upper Division Tracking) r Physical Sciences x at 3000/4000 level)	3 3 3 3

GRA 3198C	Image, Form and Meaning (Upper Division Tracking)	3
GRA 4923C	Design and Professional Practice Studio	3
Art history elective (ARH prefix	at 3000/4000 level)	3
	Credits	15
Semester Seven		
GRA 4196C	Design: Ideas and Styles (Upper Division Tracking)	3
GRA 4197C	Graphic Design: Visual Systems in Design (Upper Division Tracking)	3
State Core Gen Ed Social and B	ehavioral Sciences	3
Gen Ed Social and Behavioral S	ciences	3
Elective (3000/4000 level)		3
	Credits	15
Semester Eight		
GRA 4186C	Senior Design Studio (Upper Division Tracking)	3
GRA 4187C	Design Workshop (Upper Division Tracking)	3
State Core Gen Ed Humanities		3
Elective (3000/4000 level)		3
Elective		3
	Credits	15
	Total Credits	120